

WHAT IS AN IEP?

An Individualized Education Plan is reserved for students who have been identified as exceptional through the Multi-Disciplinary Evaluation process. The Owen J Roberts School District provides comprehensive programming and services for each child based on exceptionality, the individual need for special education, and related services. The process and procedures that we use to determine if any particular child demonstrates such a need are defined, by both IDEA and state regulations. These programs and services are made available to children who meet the qualifications for one of the following Exceptionality Categories under the IDEA:

- Autism (Pervasive Development Disorder)
- Deaf-Blindness
- Deafness
- Emotional Disturbance
- Hearing Impairment
- Mental Retardation
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairments
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment including Blindness

The IEP itself is a working document that will be modified at least annually in compliance with the Individuals with Disabilities Education Act (IDEA). This plan is written by a committee comprising of teachers, school and district administrators, parents/guardians and any persons who have knowledge of the child that may assist in the process. Each person has an EQUAL standing within the committee. It will address any special considerations which include but are not limited to: blindness, deafness, transition services, and assistive technology. It will consist of present levels of both academic and functional performance, measurable goals and objectives, supplementary aids and supports, program modifications, related services, and a recommended educational placement.