

## Student Survey

### Transition

1. What is your educational goal after high school?

- a. attend a 4 year college
- b. attend a 2 year college
- c. attend a technical/trade school
- d. I plan to work full-time (skip to #5)

2. If you are planning to attend college/trade school, what do you plan to study/major in?

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3. What schools are you considering?

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4. Have you taken the SAT or PSAT? If so, which one? \_\_\_\_\_

Did you use accommodations on the SAT or PSAT? \_\_\_\_\_

5. If you plan to work full-time, what job/career do you have in mind?

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6. Are you currently working at that job or in that field? \_\_\_\_\_

7. Do you think you will be able to live independently (without parental support) as an adult? \_\_\_\_\_

8. If not, what help will you need? \_\_\_\_\_

### **Work History**

1. Do you currently have a job? If so, where?
2. What do you do there? (job responsibilities, job title, etc.)
3. How long have you been working there?
4. If you have had other jobs please complete the chart below:

Name of Business	Job Responsibilities	How long did you work there?

### **Extras**

1. Do you have your permit or driver's license?
2. Are you involved with any clubs, sports, or activities at school? If so, what are they?
3. Are you involved in any clubs, sports, or activities outside of school? If so, what are they?
4. Are there any clubs or sports that you are interested in joining, either in school or outside of school? If so, what are they?

### **Voter Registration**

If you are 18 years old or will be by the end of the school year:

- ~Are you registered to vote?
- ~Would you like help registering to vote?

### **Self-Advocacy**

1. What do you think needs to improve so you can do better in school (organization skills, behavior, study skills, etc.)?
2. If you don't understand something or need assistance, do you ask someone for help? If so who do you ask?  
If you don't ask for help, what do you do?

3. What role did you play in planning your IEP?
4. Do you attend your IEP meetings?
5. If you attend your meetings, do you give your input and opinions to the IEP team?
6. What accommodations do you have in your IEP?
7. What accommodations are most helpful?
8. What accommodations are least helpful?
8. What are your IEP goal(s)?
9. Can you describe your disability?
10. Do things in the classroom distract you from your work or from paying attention to the teacher? If so, what things are most distracting?
11. How can you help yourself do better in school?
12. How can your support teacher help you do better in school?
13. How can your classroom teachers help you do better in school?
14. How can your parents help you do better in school?