

Special Education Quick Facts

Identification Process

Paths to Evaluations: Instructional Support Team(IST)/Multi-Tiered System Supports (MTSS): process initiated by the school team or parents, direct parent request, or out-of-state move-in with an Individualized Education Plan (IEP). To learn more about the process, visit [here](#).

13 School-Aged Diagnosis [Categories](#): Autism, Deaf-Blindness, Deafness, Emotional Disturbance, Hearing Impairment, Intellectual Disability, Multiple Disabilities, Orthopedic Impairment, Other Health Impairment, Specific Learning Disability, Speech or Language Impairment, Traumatic Brain Injury, Visual Impairment Including Blindness

Students as of June 2022

Total Number of students: 1,093/5,460 or 20%

Staff

<u>Special Education Support Services</u>	<u>Numerical Value</u>	<u>Primary Location</u>	<u>Contractor or District</u>
Special Education Teachers	56	District Wide	District
Speech & Language Pathologist	7	District Wide	District
Mental Health Clinician	7	District Wide	Contractor
School Psychologist	6	District Wide	District/Contractor
Occupational Therapist	4	District Wide	Contractor
Special Education Supervisors	3	District Wide	District
IEP Facilitators	3	District Wide	District
Physical Therapist	2	District Wide	Contractor
Behavior Specialist	2	District Wide	Contractor
Transition Coordinator	1	Secondary	Contractor
Director of Pupil Services	1	District Wide	District

Position Highlights

IEP Facilitators:

- Provide coaching & modeling for teachers and paras, Ensure IEP compliance through IEP reviews, meetings and case management, Coordinate Extended School Year (ESY) enrollment, move-in documents and early intervention transition

Transition Coordinator

- Provide resources and training for staff, students & families, assess and identify post-secondary transition needs of students, support vocational opportunities

Behavior Specialist

- Observe students exhibiting behaviors, conduct functional behavior assessments (FBAs) and develop positive behavior support Plans (PBSP), provide coaching and modeling for PBSP implementation

Special Education Supervisor

- Ensure district compliance with state and federal laws regarding special education, manage caseloads and supports within state requirements, provide coaching & modeling for staff

Placement – Least Restrictive Environment(LRE)

LRE is an IDEA requirement indicating that children with disabilities should be educated with children who are not disabled to the maximum extent possible. Educational time spent in age-appropriate community-based settings that include individuals with and without disabilities, such as college campuses or vocational sites, should be counted as time spent inside the regular classroom.

Amount of special education supports options

- Itinerant: Special education supports and services provided by special education personnel for 20% or less of the school Day
- Supplemental: Special education supports and services provided by special education personnel for more than 20% of the day but less than 80% of the school day
- Full-Time: Special education supports and services provided by special education personnel for 80% or more of the school day

Supports, Services & Resources

- Accommodations and modifications are provided to students to enable them to access the general curriculum and are provided through the collaboration of the IEP team.
- These are embedded into the specially designed section of a student's IEP.
- Decisions are based on student educational and functional programming areas resulting from a rigorous progress monitoring process.

Examples of Supports, Services & Resources

Small group reading and math support	Occupational Therapy	Orientation/Mobility Support
Speech and Language Therapy	Mental Health Counseling	Hearing Support
Physical Therapy	Vision Support	Vocational Training
Social Skills	Behavioral Interventions	Child Specific Aide
Executive Functioning Support	Transitions Support	Testing Accommodations
Material Accommodations	Nursing Support	Transportation
Assistive Technology	Classroom Accommodations	Interagency Collaboration

Collaboration with Families – Resources

- Agencies: PaTTAN, CCIU, PDE, Office of Vocational Rehabilitation (OVR), PTS
- Parent Conferences, IST/MTSS Meetings, IEP Meetings, School Counselors, Intensive Interagency Meetings
- Additional [terms and information](#).

Special Education Contact Information

Director of Pupil Services: Mr. Brad Bentamn bbentman@ojrsd.net 610-469-5100

Dr. Geoff Ball: gball@ojrsd.net 610-469-5391	Ms. Cristin Burke: cburke@ojrsd.net 610-469-5620	Mr. Joe Milnes: jmilnes@ojrsd.net 610-469-5687
--	---	--

Grades 5-8	Grades PreK-4	High School
------------	---------------	-------------