

**Owen J Roberts SD
Special Education Plan Report
2024-2027**

Profile and Plan Essentials

LEA Name		AUN
Owen J Roberts SD		124156603
Address 1		
901 Ridge Rd		
Address 2		
City	State	Zip
Pottstown	PA	19465
Director of Special Education Name		
Mr. Brad Bentman		
Director of Special Education Email		
bbentman@ojrsd.net		
Director of Special Education Phone Number		Director of Special Education Ext
610-469-5115		
Chief Administrator Name		
Dr. Wilbur L Stout Jr.		
Chief Administrator Email		
wstout@ojrsd.net		

Special Education Students

Total Number of Students Receiving Special Education 1189

School District Total Student Enrollment 5388

Percent of Students Receiving Special Education 22.06

Steering Committee

Name	Position/Role	Building	Email
Mr. Brad Bentman	Director of Pupil Services	Owen J Roberts SD	bbentman@ojrsd.net
Dr. Geoff Ball	Special Education Supervisor	Owen J Roberts MS	gball@ojrsd.net
Mr. Joseph Milnes	Special Education Supervisor	Owen J Roberts HS	jmilnes@ojrsd.net
Ms. Cristin Burke	Special Education Supervisor	French Creek El Sch	cburke@ojrsd.net
Mrs. Erica Wood	Special Education Teacher	North Coventry El Sch	ewood@ojrsd.net
Ms. Shannon Mooney	General Education Teacher	East Coventry El Sch	smooney@ojrsd.net
Mrs. Lynn Keisel	Other	Owen J Roberts HS	lkeisel@ojrsd.net
Dr. Ed Smith	Building Principal	East Vincent El Sch	edsmith@ojrsd.net
Ms. Leslie Profitt	Parent	Owen J Roberts MS	
Mrs. Mary White	Other	Owen J Roberts SD	mwhite@ojrsd.net

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Improvement and Planning Activity
3A. Students with IEPs Participation in PSSA - The district will encourage parents of students with IEPs to have their child participate in the PSSAs by explaining the PSSA/Keystone assessments during the IEP process.
3D. Gap in Proficiency Rates for children with IEPs and all students against grade-level standards. The District will continue to invest and train staff in a data management system that helps to identify academic discrepancies that shape professional development, instructional practices, and curriculum revisions.
3D. Gap in Proficiency Rates for children with IEPs and all students against grade-level standards. Continue to educate staff in making data-driven placement recommendations across all levels.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. **Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)**

There are no facilities that house incarcerated students located within the boundaries of the Owen J Roberts School District. Under Sections 1306, 1306.1, and 1306.2 of the Pennsylvania Public School Code of 1949, the school districts in which juvenile and adult detention facilities are located ("host districts") are responsible for finding, identifying, and providing special education services to children with disabilities who are committed thereto. The Owen J Roberts School District facilitates this process by ensuring that all education records and other information necessary to enable the various host districts to conduct evaluations or reevaluations and develop and implement special education programs for adjudicated residents of the District who are or are thought to be disabled are transferred in a timely manner. The host district contracts with the Chester County Intermediate Unit (CCIU) to provide educational services and to ensure that a certified special education teacher is instructing our adjudicated students.

2. **Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school.**

On-going communication with the CCIU staff continues while the students are incarcerated to ensure the Owen J Roberts School District is knowledgeable of the current status of each adjudicated youth and maintains parent contact while their child is incarcerated. When students who are identified as disabled are scheduled to be released from detention, the District makes every effort to schedule meetings at or near the time of discharge to ensure that these students re-enter public school programs with minimal disruption to their special education services. For those students who are moved to other correctional facilities, the CCIU #24 collaborates with the Juvenile Justice Staff to ensure that incarcerated students receive a Free and Appropriate Public Education. Should the incarcerated student complete the requirements for graduation, the student is issued an Owen J Roberts School District diploma in June of that school year.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

There are no facilities that house incarcerated students located within the boundaries of the Owen J Roberts School District. Under Sections 1306, 1306.1, and 1306.2 of the Pennsylvania Public School Code of 1949, the school districts in which juvenile and adult detention facilities are located ("host districts") are responsible for finding, identifying, and providing special education services to children with disabilities who are committed thereto. The Owen J Roberts School District facilitates this process by ensuring that all education records and other information necessary to enable the various host districts to conduct evaluations or reevaluations and develop and implement special education programs for adjudicated residents of the District who are or are thought to be disabled are transferred in a timely manner. The host district contracts with the Chester County Intermediate Unit (CCIU) to provide educational services to our adjudicated students. On-going communication with the CCIU staff continues while the students are incarcerated to ensure the Owen J Roberts School District is knowledgeable of the current status of each adjudicated youth and maintains parent contact while their child is incarcerated. When students who are identified as disabled are scheduled to be released from detention, the District makes every effort to schedule meetings at or near the time of discharge to ensure that these students re-enter public school programs with minimal disruption to their special education services. For those students who are moved to other correctional facilities, the CCIU #24 collaborates with the Juvenile Justice Staff to ensure that incarcerated students receive a Free and Appropriate Public Education. Should the incarcerated student complete the requirements for graduation, the student is issued an Owen J Roberts School District diploma in June of that school year.

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

In both the 2021-22 & 2022-23 School Years (SY) Special Education Data Report, the Owen J. Roberts School District exceeded the state average (61.5%) for special education students inside the regular class for 80% or more of their day. In 2021-22, OJRSD was at 74.6 % and in 2022-23, 76.9%. Through training and collaboration with general education, special education students are able to be included to a greater extent in the regular education curriculum. In the category of Inside the Regular Class less than 40%, the Owen J. Roberts School District was lower (2.2% in 21-22 & 2.6% in 22-23) than the state average (9.9% in 21-22 & 10.0% in 22-23). Through training and collaboration with general education, special education students can be included to a greater extent in the regular education curriculum and classroom. In the category of Special Education students placed outside the district, the state average for 21-22 & 22-23 was 4.4%. In the 21-22 SY, Owen J Roberts was at 3.4% and decreased to 3.1% in the 22-23 SY. This decrease can be attributed to move-in students placed outside the district transitioning back into district programs and students in outside placement exiting services. Placing students outside district programming is always the last option considered for IEP teams.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

The IEP team for each student discusses the full range of services needed and the best option for the provision and implementation of those required services prior to reducing student participation in the regular education environment. Various types of supplementary aids and services are also considered, including but not limited to paraprofessional support, personal care aides, increased intensity of in-class support, technology aides, universal design for learning, etc.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

The Owen J. Roberts School District recognizes the importance of training our general and special education teachers in the curriculum and providing updates on new content and practices to the staff annually to support inclusion in the general curriculum to the greatest extent possible. Special education paraprofessionals are provided training on supporting students in the general education classroom, and the special education teachers model the accommodations and modifications for the paraprofessionals and general education teachers to ensure IEPs are implemented across settings. At the elementary level, academic coaches collaborate with special education teachers and curriculum supervisors to provide coaching and modeling on differentiating the content for all students. The Owen J. Roberts School District began to implement Universal Design for Learning (UDL) professional development starting in the 22-23 school year. Elementary IEP facilitators also provide modeling and coaching for teachers and paraprofessionals on implementing the IEP in the general education setting. Co-teaching and collaborative instruction are available at times and present throughout all levels in the school district and are based on the identified needs of the students. Consultation in the general education classroom is a daily practice throughout all buildings within the district.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

Special education staff collaborate with the extracurricular advisors to identify any potential barriers to participation, and then the IEP develops a plan that removes those barriers, such as providing a child-specific aide to support the student, UDL, or arranging specialized transportation.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district-led extracurricular activities.**

The Owen J Roberts School District recognizes the legal requirements of Least Restrictive Environment (LRE) and utilizes a team approach when considering placements for students with disabilities, beginning with the neighborhood school. Inclusion in the home school setting is always the first option and includes a discussion among the IEP team to determine whether or not building-level supports are sufficient to meet the student's needs. A continuum of services is available in each school building; however, in the elementary buildings, specialized programs, including autistic support, emotional support, and life skill support, are provided in specific elementary buildings. Additionally, supplemental supports and related services are offered within each of the school buildings in order to maximize inclusion, including IU supports through the Training and Consultation department for student-specific training in areas such as behavioral interventions, autism, assistive technology, or vision/hearing. If the student's neighborhood building is not able to provide sufficient supports and services, the team looks to other elementary schools in the district in order to determine whether or not specialized in-district programs can meet the student's needs. If the team determines that the student's needs are such that inclusion in the neighborhood school building would be inappropriate, the team may then review programs outside of the district's buildings, which may include IU programs in specialized centers, cross-district classrooms, or in some cases, approved private school (APS) placements. In all of these extreme situations, district Special Education Supervisors are closely involved with the process in order to ensure that every effort is made to include the student in the neighborhood school where appropriate, including district-led extracurricular activities.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

The Owen J Roberts School District provides a full continuum of services within the district's buildings in the creation and maintenance of specialized center-based programs within the District. These programs boast increased and specialized services that are specifically designed to meet the unique needs of those students who are unable to maximize their potential in their home buildings. These programs help ensure that every student in the District has multiple opportunities for social, emotional, and academic success in their home District. French Creek Elementary School offers both Life Skills Support and Autistic Support programs, while West Vincent Elementary and East Vincent Elementary School also offer Autistic Support programming. These programs are supported through valuable partnerships with the Chester County Intermediate Unit. Such partnerships provide ongoing training and support for the teachers and paraprofessionals within these programs to maximize the potential for success. East Coventry Elementary School offers a specialized Emotional Support program. This program capitalizes on partnerships with the Chester County Intermediate Unit, as well as, Creative Health Services to help meet the unique needs of students requiring this level of intervention. As students transition to the secondary program in grades 7-12+, the District maintains these specialized supports. The District continues to maximize partnerships with state and local agencies, as well as, deliver meaningful professional

development opportunities for all staff. These partnerships and professional development opportunities support the District in developing, implementing, and maintaining high-quality programs that serve to meet the needs of students. At the high school, specifically, we have developed an adult support program that allows us to meet the functional and transition needs of students through the year of their twenty-second birthday. Developing, implementing, and maintaining a high-quality continuum of special education services is a tremendously delicate process. There needs to be careful budget planning, focused recruitment efforts, collaborative professional development and training, and, most importantly, the flexibility to make adjustments to meet the ever-changing needs of students.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type
New Story - Kenhorst	Licensed Private Academic		New Story	Autistic Support
Buxmont Academy	Licensed Private Academic		Pottsgrove School District	Emotional Support
TCHS Pickering	Other	CCIU Program	Chester County Intermediate Unit	Learning Support
The Learning Center	Other	CCIU Program	Chester County Intermediate Unit	Emotional Support
CHAAMP Program	Other	CCIU Program	Chester County Intermediate Unit	Autistic Support
Devereaux Day School - CARES	Approved Private School (APS)		Devereaux	Autistic Support
Camphill School	Approved Private School (APS)		Camphill School	Multiple Disabilities Support
Cottage Seven	Licensed Private Academic		Cottage Seven	Emotional Support
Gateway Program - Pickering	Other	CCIU Program	Chester County Intermediate Unit	Emotional Support
Pathway School	Approved Private School (APS)		Pathway School	Autistic Support
Project SEARCH(Phoenixville Hospital)	Other	CCIU/Office of Vocational Rehabilitation Program (OVR)	Chester County Intermediate Unit/OVR	Multiple Disabilities Support
TEACH - SKL	Other	CCIU Program	Chester County Intermediate Unit	Emotional Support
Child and Career Development Center	Other	Public Facility	Chester County Intermediate Unit	Multiple Disabilities Support
Access Learning Academy	Licensed Private Academic		Access Services	Emotional Support
Gateway at MCCC	Licensed Private Academic		Chester County Intermediate Unit	Emotional Support
The Vanguard School	Approved Private School (APS)		Vanguard Education	Autistic Support
GEMMA – Marin Luther School	Approved Private School (APS)		Marin Luther School	Emotional Support
Montgomery School	Licensed Private Academic		Montgomery School	Learning Support
Fusion Academy	Licensed Private Academic		Fusion Academy	Emotional Support

Woods Services	Approved Private School (APS)		Woods Services	Life Skills Support
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Positive Behavior Support

Date of Approval

2021-03-15

Uploaded Files

OJRSD Policy 113.2 - Behavior Support.pdf

OJRSD Policy 113.1 - Discipline of Students with Disabilities.pdf

OJRSD Policy 113.3 - Screening and Evaluations for Students With Disabilities.pdf

1. **How does the district support the emotional, social needs of students with disabilities?**

Positive rather than negative measures form the basis of behavior support programs. The types of intervention chosen for a particular student shall be the least intrusive and necessary and shall be in accordance with Chapter 14. The Owen J. Roberts School District emphasizes a team approach in providing behavior support to students. The range of behavioral support services varies depending on the individual needs of each student and may encompass consultation through direct intervention. Team membership comprises psychologists, guidance counselors, parents, regular and special education teachers, building administrators, instructional support teachers, community-based therapists, etc. By utilizing the professional and personal expertise of team members, the School District can provide an appropriate level of positively based, least restrictive, behavioral intervention measures. All students with disabilities who have behaviors that impede their learning or that of others have specially designed instruction and or goals that address identified behaviors of concern. The IEP team may recommend a Functional Behavior Assessment (FBA) to determine the target behaviors of concern. Once the behaviors are identified, the team analyzes the antecedent behaviors that occurred before the behavior was exhibited. The consequences of the students' behaviors are also documented. The team then analyzes all the shared information. Upon completion of the FBA, the team creates a positive Behavior Support Plan (BSP). This plan systematically addresses the behaviors of concern and reinforces newly learned, appropriate replacement skills using positive reinforcement. The BSP is shared with all staff working with the student to ensure consistent implementation of the plan across all environments. The Training and Consulting (TaC) Team of the Intermediate Unit (IU) provides the support of a Board Certified Behavior Analyst (BCBA) and other specialized consultants in the areas of behavior and autism to the district when requested. Consultants are available to support the IEP team by conducting FBAs and observations. Aversive techniques, restraints, or discipline procedures may not be used as a substitute for a behavior support program. The use of physical restraining methods is permitted only when it is necessary to control acute or episodic behaviors that present a danger to the child or others and only when less restrictive measures have proven to be or are ineffective. Such restraints are never used for the convenience of staff, as a substitute for an educational program, or as punishment. When specified in a student's IEP, social skills training is provided through various staff members such as guidance counselors, student assistance programs, psychologists, instructional support teachers, autistic support personnel, mental health specialists, and special education teachers. In addition, consultants are available through the IU in regard to specific social skills training programs.

2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques, and responses to behavior that may require immediate intervention.**

The Owen J. Roberts incorporates all of the requirements and limitations of Section 14.133 of the regulations of the State Board of Education, 22 Pa. Code Sec. 14.133, as the policy of the District and ensures that the Superintendent or his or her designee "shall provide for the regular training and re-training, as needed, of personnel in the use of specific procedures, methods, and techniques that those personnel will be expected to employ in the implementation of behavior supports or interventions in accordance with the IEP[s] of ... child[ren] with disabilities." Training is provided by district supervisors, CCIU TAC team members, and the CCIU BCBA on classroom management, individual student behavior management, and ongoing modeling and coaching in addressing student behaviors. Contracted Registered Behavior Technicians (RBTS) support the implementation of positive behavior support plans in the elementary buildings for identified students and those in the MTSS process. Beginning in the 2018-2019 school year, the district began training response teams in Safety Care safe restraints. Previously, the training program was designed by the Crisis Prevention Institution (CPI). The program provides increased focus on de-escalating the student and behavior management principles. This training and recertification occur annually through the CCIU, and building teams routinely practice responding to an escalated student. A list of trained staff is maintained at the district level, and their re-certification is planned so they remain current. Each year, the building-level administrators identify staff that should be added or removed from the district list. In the 2023-24 SY, the district utilized the Chester County Intermediate Unit to provide Safety Care Basics to all teaching staff, focusing on understanding behavior basics and focusing on de-escalation techniques.

3. Describe the district's positive school-wide support programs.

Behavior support programs include a variety of techniques to develop and maintain skills that will enhance an individual student's opportunity for learning and self-fulfillment. Potential causes of behavior problems, such as physical or medical conditions, environmental factors, staffing, and program concerns, are reviewed and addressed prior to the development of a behavior management program. For each student with a disability who exhibits behavior problems that interfere with the student's ability to learn or that of others to learn, the Individualized Education Program (IEP) shall include provisions for a program of behavior management in accordance with Chapter 14 (relating to special education services and programs). Two of the elementary schools, East Coventry Elementary and North Coventry Elementary, have formal PBIS programs in their schools supported through Chester County Intermediate School. Both Schools have sustained Tier 1 with fidelity. PBIS was implemented in the 23-24 SY at Owen J. Roberts Middle School with support from CCIU. The school team is continually assessing its implementation to maintain consistency across the building.

4. Describe the district's school-based behavior health services.

Working in conjunction with the local base service unit, Creative Health, and other area providers, the School District provides both direct service and referral opportunities for mental health support on a kindergarten to age 21 basis for students with special needs. At the elementary and secondary levels, the direct services of seven mental health specialists are utilized for interventions with both at-risk and students with special education needs. These services, if required on an ongoing basis, are specified in the student's IEP. Furthermore, in conjunction with student assistance teams, these specialists provide a link to additional community-based mental health services. The district directly employs Mental Health Scholastic Coaches who provide mental health and executive functioning support as part of the MTSS process. Individual and group counseling services are available from kindergarten to age 21 for students with special education needs. When required these services are specified in the student's IEP, and typically are provided by guidance counselors, psychologists, or mental health specialists.

5. Describe the district's restraint procedure.

If physical interventions are needed to maintain student safety, the Safety Care trained staff in each building are called to assist. The team supporting the student will engage in restraint for as briefly as possible to protect the student from causing harm to themselves or others. After the restraint has occurred, the case manager notifies the parent regarding the circumstances which resulted in the restraint. The parents may waive an IEP team meeting and sign the meeting waiver or request a meeting with school staff. The IEP team may also request a meeting following a restraint. The case manager then completes the restraint reporting form documenting the events preceding the restraint and the actions taken by the IEP team after the restraint, including the type of revisions, if any, made to the IEP at the meeting. This information is forwarded to the district IEP facilitators, who enter the information in the Restraint Information System Collection (RISC) system within 10 days of the restraint, 3 if an injury occurred to staff or students during the restraint.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

At this time, the Owen J. Roberts School District is able to ensure FAPE for students in any disability category. However, the Owen J. Roberts School District solicits access to some student services through the utilization of the Chester County Home, School, and Community Council and its component agencies. The agencies included in the makeup of the Chester County Home, School, and Community Council include:

1. Human Services of Chester County, Inc., for areas concerning students with mental health or adjustment problems
2. Children, Youth and Family Services from the student's county of residence for social services
3. Representation from the Association of Retarded Citizens when needed
4. Juvenile Probation from the student's county of residence when needed
5. Representatives from Mental Health and Mental Retardation from the student's county of residence when needed
6. Parent mentors when needed
7. Social Workers and Intensive Case Managers from Hospitals such as DuPont or Children's Hospital of Philadelphia when needed
8. Office of Vocational Rehabilitation when needed
9. Other organizations and agencies are brought to the table when needed

The Director of the Chester County Home, School and Community Council is employed by the Chester County Intermediate Unit. Monthly meetings are scheduled each school year, and emergency meetings may be scheduled at other times if needed. The Owen J. Roberts School District's Supervisor of Special Education, with parental written permission, will make referrals to the Council's director. Together, they determine which agencies are needed at that meeting, and the appropriate agencies are invited. At the Home, School, and Community Council meeting, the student's areas of concern are discussed, and an action plan, with responsibilities delegated to the appropriate agencies, is developed. Follow-up meetings are scheduled as needed.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HEARING	Multiple	Part-time (0.5)	07/27/2023 02:17 PM

Building Name		
North Coventry El Sch		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 12
Age Range Justification		FTE %
This itinerant position supports students and staff in various buildings. The students meet individually with the staff.		0.04

Building Name		
French Creek El Sch		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 12
Age Range Justification		FTE %
This itinerant position supports students and staff in various buildings. The students meet individually with the staff.		0.04

Building Name		
West Vincent El Sch		
Support Type		
Deaf And Hearing Impaired Support		

Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 12
Age Range Justification		FTE %
This itinerant position supports students and staff in various buildings. The students meet individually with the staff.		0.04

Building Name		
Owen J Roberts MS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	12 to 15
Age Range Justification		FTE %
		0.04

Building Name		
Owen J Roberts HS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	14 to 21
Age Range Justification		FTE %
This itinerant position supports students and staff in various buildings. The students meet individually with the staff.		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
VISION-1	Multiple	Part-time (0.5)	07/27/2023 02:17 PM

Building Name		
East Coventry El Sch		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 12
Age Range Justification		FTE %
This itinerant position supports students and staff in various buildings. The students meet individually with the staff.		0.04

Building Name		
French Creek El Sch		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 12
Age Range Justification		FTE %
This itinerant position supports students and staff in various buildings. The students meet individually with the staff.		0.04

Building Name		
North Coventry El Sch		
Support Type		

Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 12
Age Range Justification		FTE %
This itinerant position supports students and staff in various buildings. The students meet individually with the staff.		0.04

Building Name		
Owen J Roberts MS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	12 to 15
Age Range Justification		FTE %
		0.06

Building Name		
Owen J Roberts HS		
Support Type		
Blind And Visually Impaired Support		
Support Sub-Type		
Blind And Visually Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	14 to 21
Age Range Justification		FTE %
This itinerant position supports students and staff in various buildings. The students meet individually with the staff.		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ElemSLP	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
French Creek El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		34
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
Students are grouped by grade for therapy.		0.52

Building Name		
West Vincent El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		30
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
Students are grouped by grade level for therapy.		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSES-1	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSES-2	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		50
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSES-3	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSLSS	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSLSSCC	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	18 to 21
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSLS-1	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSLs-2	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSLs-3	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		50
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %

	1
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSLS-4	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		50
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSLS-5	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		50
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %

	1
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSLS-6	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		50
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSLS-7	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		50
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSLs-8	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	50	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification	FTE %	
	1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSLs-9	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	50	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSLS-10	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		50
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 19
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSLS-11	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSLs-12	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		50
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSLs-13	Secondary	Full-time (1.0)	12/27/23 1:25 PM

Building Name		
Owen J Roberts HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSAS	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		1
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSMSSLP	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts HS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		35
Identify Classroom	Classroom Location	Age Range

School District	Secondary	14 to 21
Age Range Justification		FTE %
Students are grouped by grade level and need.		0.54

Building Name		
Owen J Roberts MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		30
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSAS78	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSLSS	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	12	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSLS7-1	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	20	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %

	1
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSLS7-2	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSLS7-3	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		50
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSES7	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name

Owen J Roberts MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	20	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSES8	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	20	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSLS8-1	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name

Owen J Roberts MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		50
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSLS8-2	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
Owen J Roberts MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSLS8-3	Secondary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name

Owen J Roberts MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		50
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EVSLP	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
East Vincent El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
Students are grouped by grade level.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EVLS1	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
East Vincent El Sch		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		17
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EVLS2	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
East Vincent El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EVLS3	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
East Vincent El Sch		
Support Type		

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EVLS4	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
East Vincent El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EVAS1	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
East Vincent El Sch		

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EVAS2	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name
East Vincent El Sch

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9-12
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EVLS5	Elementary	Part-Time (0.5)	03/8/2024 2:00 PM

Building Name		
East Vincent El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NCLS1	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
North Coventry El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NCLS2	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name
North Coventry El Sch
Support Type
Learning Support
Support Sub-Type

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 9
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NCLS3	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
North Coventry El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		17
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NCLS4	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name	
North Coventry El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NCLS5	Elementary	Part-time (0.5)	03/8/2024 2:00 PM

Building Name	
North Coventry El Sch	
Support Type	
Learning Support	
Support Sub-Type	

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
NCSLP	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
North Coventry El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
Students are grouped by grade level for therapy.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ECLS1	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
East Coventry El Sch		
Support Type		
Learning Support		
Support Sub-Type		

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.9

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ECLS2	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
East Coventry El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ECLS3	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
East Coventry El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ECES1	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
East Coventry El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ECES2	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
East Coventry El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ECSLP	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
East Coventry El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
Students are grouped by grade level for therapy.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FCLS1	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name	
French Creek El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Supplemental (Less Than 80% but More Than 20%)	17
Identify Classroom	Classroom Location
School District	Elementary
Age Range Justification	FTE %
	0.85

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FCLS2	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
French Creek El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	16	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FCLS3	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
French Creek El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	19	

Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.95

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FCLS4	Elementary	Full-time (1.0)	01/2/2024 11:13 AM

Building Name		
French Creek El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6-11
Age Range Justification		FTE %
Students are supported by grade level so they will be with their same aged peers		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FCAS1	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
French Creek El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FCAS2	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name	
French Creek El Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load
Supplemental (Less Than 80% but More Than 20%)	6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FCLSS1	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
French Creek El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	8	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification	FTE %	
The age range variation will not adversely affect the appropriateness of the instruction.	0.4	

Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FCLSS2	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
French Creek El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
FCSLP	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
French Creek El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		

Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
Students are grouped by grade level for therapy.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WVAS1	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
West Vincent El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WVAS2	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
West Vincent El Sch		
Support Type		
Autistic Support		
Support Sub-Type		

Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WVAS3	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
West Vincent El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WVLS1	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
West Vincent El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WVLS2	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
West Vincent El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WVLS3	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
West Vincent El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WVSLP	Elementary	Full-time (1.0)	07/27/2023 02:17 PM

Building Name		
West Vincent El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
Students are grouped by grade level for therapy.		1

Special Education Facilities

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 4 inches x 25 feet, 7 inches	545sqft	19
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
North Coventry El Sch	
School Building	Building Description
	A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 10 inches x 25 feet, 0 inches	845sqft	30
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Vincent El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 3 inches x 26 feet, 3 inches	741sqft	26
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Coventry El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 26 feet, 0 inches	702sqft	25
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
French Creek El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 9 inches x 15 feet, 0 inches	281sqft	10
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts MS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
11 feet, 6 inches x 21 feet, 0 inches	241sqft	8
Implementation Date		
2022-08-29		

Uploaded Files

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts MS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 1 inches x 25 feet, 8 inches	772sqft	27
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 9 inches x 25 feet, 9 inches	791sqft	28
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
West Vincent El Sch	
School Building	Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 32 feet, 0 inches	576sqft	20
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 11 inches x 20 feet, 11 inches	458sqft	16
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Vincent El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 4 inches x 23 feet, 6 inches	759sqft	27
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
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Building Name		Room #
North Coventry El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 10 inches x 25 feet, 0 inches	845sqft	30
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
French Creek El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom

39 feet, 4 inches x 26 feet, 11 inches	1058sqft	37
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
French Creek El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 4 inches x 28 feet, 4 inches	972sqft	34
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
French Creek El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 4 inches x 28 feet, 4 inches	972sqft	34
Implementation Date		
2024-01-02		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
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Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 8 inches x 21 feet, 7 inches	532sqft	19
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Vincent El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 32 feet, 0 inches	576sqft	20
Implementation Date		
2022-05-10		
Uploaded Files		

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Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Coventry El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 14 feet, 3 inches	399sqft	14
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Vincent El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 16 feet, 3 inches	568sqft	20
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
North Coventry El Sch		
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 4 inches x 14 feet, 1 inches	370sqft	13
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts MS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 8 inches x 13 feet, 1 inches	309sqft	11
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Vincent El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 4 inches x 23 feet, 6 inches	759sqft	27
Implementation Date		
2023-07-27		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 2 inches x 21 feet, 6 inches	562sqft	20
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Vincent El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 32 feet, 0 inches	832sqft	29
Implementation Date		
2022-05-10		

Uploaded Files

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 22 feet, 0 inches	704sqft	25
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 4 inches x 19 feet, 11 inches	464sqft	16
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
East Vincent El Sch	
School Building	Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 3 inches x 12 feet, 8 inches	433sqft	15
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Coventry El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 26 feet, 3 inches	735sqft	26
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 10 inches x 37 feet, 4 inches	815sqft	29
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts MS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 11 inches x 29 feet, 5 inches	821sqft	29
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 3 inches x 33 feet, 3 inches	1172sqft	41

Implementation Date
2022-05-10
Uploaded Files

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Vincent El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 33 feet, 0 inches	660sqft	23
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 8 inches x 20 feet, 6 inches	464sqft	16
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
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East Coventry El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 14 feet, 1 inches	394sqft	14
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
North Coventry El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
33 feet, 10 inches x 25 feet, 0 inches	845sqft	30
Implementation Date		
2022-05-10		
Uploaded Files		

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Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 8 inches x 23 feet, 2 inches	571sqft	20
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
French Creek El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
36 feet, 0 inches x 25 feet, 11 inches	933sqft	33
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts MS		
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 10 inches x 29 feet, 6 inches	880sqft	31
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 22 feet, 0 inches	462sqft	16
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts MS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 9 inches x 19 feet, 6 inches	580sqft	20
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Coventry El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 14 feet, 3 inches	399sqft	14
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
French Creek El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 26 feet, 0 inches	676sqft	24
Implementation Date		
2022-05-10		

Uploaded Files

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts MS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 9 inches x 29 feet, 6 inches	759sqft	27
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
French Creek El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 4 inches x 28 feet, 4 inches	972sqft	34
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Owen J Roberts HS	
School Building	Building Description

		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 11 inches x 25 feet, 8 inches	562sqft	20
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Vincent El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 3 inches x 16 feet, 3 inches	459sqft	16
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Coventry El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 28 feet, 0 inches	812sqft	29
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 9 inches x 37 feet, 1 inches	806sqft	28
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts MS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 4 inches x 19 feet, 4 inches	547sqft	19

Implementation Date
2022-05-10
Uploaded Files

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Vincent El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 33 feet, 0 inches	825sqft	29
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Vincent El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 31 feet, 0 inches	837sqft	29
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
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North Coventry El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 18 feet, 8 inches	466sqft	16
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Vincent El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 4 inches x 13 feet, 4 inches	431sqft	15
Implementation Date		
2022-05-10		
Uploaded Files		

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Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
East Coventry El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 12 feet, 2 inches	340sqft	12
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 4 inches x 19 feet, 8 inches	458sqft	16
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name	Room #
Owen J Roberts HS	
School Building	Building Description
	A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 4 inches x 21 feet, 10 inches	574sqft	20
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 8 inches x 21 feet, 7 inches	532sqft	19
Implementation Date		
2022-08-29		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
French Creek El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 5 inches x 29 feet, 0 inches	882sqft	31
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
French Creek El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
11 feet, 1 inches x 14 feet, 8 inches	162sqft	5
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 2 inches x 24 feet, 0 inches	652sqft	23
Implementation Date		
2022-05-10		

Uploaded Files

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts MS		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 6 inches x 27 feet, 4 inches	697sqft	24
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
West Vincent El Sch		
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
18 feet, 0 inches x 32 feet, 0 inches	576sqft	20
Implementation Date		
2022-05-10		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Owen J Roberts HS		
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 9 inches x 37 feet, 1 inches	806sqft	28
Implementation Date		
2023-08-28		
Uploaded Files		

Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Special Education Support Services

Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Social Worker	2	District Wide	Contractor
School Psychologist	1	Secondary	District
School Psychologist	1	Secondary	Contractor
School Psychologist	2	Elementary	District
School Psychologist	2	Elementary	Contractor
Occupational Therapist	4	District Wide	Contractor
Physical Therapist	2	District Wide	Contractor
Transition Coordinator	1	Secondary	Contractor
Behavior Specialist	2	District Wide	Contractor
Principals	7	District Wide	District
Director of Pupil Services	1	District Wide	District

Director of Special Education	3	District Wide	District
IEP Facilitators	3	District Wide	District
Guidance Counselor	14	District Wide	District
Paraprofessionals	95.6	District Wide	District

Special Education Personnel Development

Autism

Description of Training			
Sensory Processing			
Lead Person/Position		Year of Training	
Occupational Therapists		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	4	District Other	General Education Teachers Parents Paraprofessionals Special Education Teachers

Description of Training			
Social Skills Literacy			
Lead Person/Position		Year of Training	
CCIU/Autistic Support teachers		2024	
		2025	
Hours Per Training	Number of Sessions	Provider	Audience
1	6	District Intermediate Unit	General Education Teachers Parents Paraprofessionals Other

Positive Behavior Support

Description of Training			
Line of Inquiry Training			
Lead Person/Position		Year of Training	
CCIU TAC Team		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	3 sessions annually	Intermediate Unit	Special Education Teachers

Description of Training			
PBSP Development - Data Drive Team Process			
Lead Person/Position		Year of Training	
District BCBA		2024 2026	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	6	District Intermediate Unit	Special Education Teachers

Description of Training	
Implementation of Behavior Plans	
Lead Person/Position	Year of Training
BCBA/CCIU	2024 2025 2026 2027

Hours Per Training	Number of Sessions	Provider	Audience
3	1	District Intermediate Unit	Paraprofessionals

Description of Training			
Safety Care Training			
Lead Person/Position		Year of Training	
CCIU TAC		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
6	8	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Safety Care Basics			
Lead Person/Position		Year of Training	
CCIU TAC		2024 2026	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	3	Intermediate Unit	Building Administrators Central Office Administrators

			General Education Teachers Special Education Teachers
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Description of Training			
Functional Behavior Assessment & Positive Behavior Support Plans			
Lead Person/Position		Year of Training	
Supervisors, BCBA, School Psychologists		2024 2026	
Hours Per Training	Number of Sessions	Provider	Audience
2	1 session annually	District Intermediate Unit	Special Education Teachers

Paraprofessional

Description of Training			
Implementation of Behavior Plans			
Lead Person/Position		Year of Training	
BCBA/CCIU		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District PaTTAN	Paraprofessionals

Description of Training

Implementation of SDIs			
Lead Person/Position		Year of Training	
CCIU/District		2025 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District Intermediate Unit	Paraprofessionals

Description of Training			
Mental Health Literacy			
Lead Person/Position		Year of Training	
YWCA		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1 annually	Other	Paraprofessionals

Description of Training			
Confidentiality			
Lead Person/Position		Year of Training	
District		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience

1	1 annually	District	Paraprofessionals
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Description of Training			
Science of Reading			
Lead Person/Position		Year of Training	
IEP Facilitators		2024 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Paraprofessionals

Description of Training			
Working effectively with paraprofessionals			
Lead Person/Position		Year of Training	
District Special education supervisors		2024 2026	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Special Education Teachers

Description of Training			
Working effectively with paraprofessionals			
Lead Person/Position		Year of Training	
District Special education supervisors		2024 2026	
Hours Per Training	Number of Sessions	Provider	Audience

1	1	District	General Education Teachers
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Description of Training			
Working effectively in the General Education Classroom			
Lead Person/Position		Year of Training	
District Special Education Supervisors		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Paraprofessionals

Transition

Description of Training			
Agency Coordination			
Lead Person/Position		Year of Training	
Special Education Supervisor		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	4	District	Parents Special Education Teachers

Description of Training

Course of Study Linkage			
Lead Person/Position		Year of Training	
Supervisor of Special Education/Transition Coordinator		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District Intermediate Unit	Special Education Teachers

Science of Literacy

Description of Training			
LETRS Training			
Lead Person/Position		Year of Training	
Jody Fleck		2024 2025 2026	
Hours Per Training	Number of Sessions	Provider	Audience
3	4	Intermediate Unit	Special Education Teachers

Description of Training			
LETRS Training			
Lead Person/Position		Year of Training	
Jody Fleck		2024 2025 2026	

Hours Per Training	Number of Sessions	Provider	Audience
6	4	Intermediate Unit	Special Education Teachers

Description of Training			
Science of Reading			
Lead Person/Position		Year of Training	
IEP Facilitators		2024 2027	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Paraprofessionals

Description of Training			
Science of Reading			
Lead Person/Position		Year of Training	
IEP Facilitators		2026	
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District	Special Education Teachers

Parent Training

Description of Training	
Post-Secondary Transition	
Lead Person/Position	Year of Training
CCIU/Supervisors	2024 2025

		2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District Intermediate Unit	Parents

Description of Training			
Transitioning between levels (Elementary to Middle)			
Lead Person/Position		Year of Training	
District Supervisors		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

Description of Training			
Transitioning between levels (Middle to High)			
Lead Person/Position		Year of Training	
District Supervisors		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Parents

Description of Training			
Supporting Students with Behavioral Needs			
Lead Person/Position		Year of Training	
CCIU/District Staff		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District Intermediate Unit Other	Parents

Description of Training			
Preschool Special Education Transition Parent night			
Lead Person/Position		Year of Training	
Cristin Burke/Shannon Mooney		2024	
		2025	
		2026	
		2027	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Parents

Description of Training	
Community Agency Panel	
Lead Person/Position	Year of Training

Transition Coordinator		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District Intermediate Unit	Parents

Description of Training			
I think my child needs support. What do I do?			
Lead Person/Position		Year of Training	
School Psychologists/MTSS Coordinator		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1.5	1	District	Parents

IEP Development

Description of Training			
Extended School Year			
Lead Person/Position		Year of Training	
Special Education Supervisors		2024 2025 2026 2027	

Hours Per Training	Number of Sessions	Provider	Audience
1	3	District	Special Education Teachers

Description of Training			
Assistive Technology			
Lead Person/Position		Year of Training	
Special Education Supervisors		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Special Education Teachers

Description of Training			
Understanding an evaluation report			
Lead Person/Position		Year of Training	
School Psychologists		2024 2026	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Special Education Teachers

Description of Training			
Meeting Facilitation			
Lead Person/Position		Year of Training	

IEP Facilitators		2024 2026	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Special Education Teachers

Description of Training			
Meeting Facilitation			
Lead Person/Position		Year of Training	
District Supervisors		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Building Administrators

Description of Training			
Parent Engagement			
Lead Person/Position		Year of Training	
IEP Facilitators		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District	Special Education Teachers

Description of Training			
Understanding Assessments			
Lead Person/Position		Year of Training	
IEP Facilitators		2024 2026	
Hours Per Training	Number of Sessions	Provider	Audience
1	3	District	Special Education Teachers

Inclusive Practices

Description of Training			
Lead Person/Position		Year of Training	
		2024 2025 2026 2027	
Hours Per Training	Number of Sessions	Provider	Audience
		District	General Education Teachers Special Education Teachers

Description of Training	
Collaboration with general education	
Lead Person/Position	Year of Training
CCIU	2024 2025 2026 2027

Hours Per Training	Number of Sessions	Provider	Audience
1	1	Intermediate Unit	Special Education Teachers

Signatures & Affirmations

Approval Date

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

