**Kindergarten Math Rubrics for 2nd Trimester**

**Counting and Cardinality**

Second Trimester: Benchmarks

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|  | **Below Basic: 1** | **Basic: 2** | **Proficient: 3** | **Advanced: 4** |
| **Demonstrates correspondence between number and objects**  | Demonstrates 1:1 Correspondence to 0-12 | Demonstrates 1:1 Correspondence to 0-19 | Demonstrates 1:1 Correspondence to 0-20 | Demonstrates 1:1 Correspondence to 0-27 |
| **Rote counts to 100** | Counts by ones inconsistently | Counts by ones to 20 | Counts by ones to 50 | **Counts by ones to 100** |
| **Counts by tens to 100** | Does not count by tens | Inconsistently counts by tens | Counts by 10s to 50 | **Counts by tens to 100** |
| **Identifies numbers to 30** | Identifies numbers from 0-5 | Identifies numbers from 0-9 | Identifies numbers from 0-20 | **Identifies numbers to 30 or beyond.** |
| **Writes numbers to 20** | Writes numbers from 0-5 | Writes numbers from 0-9 | **Writes numbers to 0-20.** | Writes numbers to 20 and beyond. |

**Operations and Algebraic Thinking**

Second Trimester: Benchmarks

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|  | **Below Basic: 1****The student is *not meeting the standard* as described in the performance indicators.** | **Basic: 2****The student is *beginning to, and occasionally does, meet the standard* as described by grade level performance indicators.** | **Proficient: 3****The student *regularly meets the standard* as described by grade level performance indicators.** | **Advanced: 4****The student *consistently meets and exceeds* the standard as described by the grade level performance indicators below.** |
| **Adds numbers to 10 using concrete objects** | Is unable to represent addition to 5 using concrete objects | Inconsistently represents addition to 5 using concrete objects | **Consistently is able to represent addition to 5 using concrete objects** | Consistently solves simple addition equations to 5 at the symbolic level |
| **Subtracts numbers to 10 using concrete objects** | N/A | N/A | N/A | N/A |

**Number and Operations in Base 10**

Second Trimester: Benchmarks

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| --- | --- | --- | --- | --- |
|  | **Below Basic: 1****The student is *not meeting the standard* as described in the performance indicators.** | **Basic: 2****The student is *beginning to, and occasionally does, meet the standard* as described by grade level performance indicators.** | **Proficient: 3****The student *regularly meets the standard* as described by grade level performance indicators.** | **Advanced: 4****The student *consistently meets and exceeds* the standard as described by the grade level performance indicators below.** |
| **Use place value to compose and decompose numbers up to 20** | N/A | N/A | **N/A** | N/A |

**Measurement and Data**

Second Trimester: Benchmarks

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| --- | --- | --- | --- | --- |
|  | **Below Basic: 1****The student is *not meeting the standard* as described in the performance indicators.** | **Basic: 2****The student is *beginning to, and occasionally does, meet the standard* as described by grade level performance indicators.** | **Proficient: 3****The student *regularly meets the standard* as described by grade level performance indicators.** | **Advanced: 4****The student *consistently meets and exceeds* the standard as described by the grade level performance indicators below.** |
| **Classify objects and count the number of objects in each category** | Limited ability to classify objects | Inconsistently classifies objects and inability to count the number of objects | **Accurately classifies objects and counts the number of objects in each category less than or = to 5** | Accurately classifies objects and counts the number of objects in each category consistently (greater than 5 objects) |
| **Describe and compare attributes of length, area, weight and capacity of everyday objects** | N/A | N/A | N/A | N/A |

**Geometry**

Second Trimester: Benchmarks

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| --- | --- | --- | --- | --- |
|  | **Below Basic: 1****The student is *not meeting the standard* as described in the performance indicators.** | **Basic: 2****The student is *beginning to, and occasionally does, meet the standard* as described by grade level performance indicators.** | **Proficient: 3****The student *regularly meets the standard* as described by grade level performance indicators.** | **Advanced: 4****The student *consistently meets and exceeds* the standard as described by the grade level performance indicators below.** |
| **Identify and describe two-and-three dimensional shapes** | N/A | N/A | N/A | N/A |
| **Analyze, compare, create and compose two-and-three dimensional shapes** | N/A | N/A | N/A | N/A |