# East Coventry Elementary School 2024–25 Building Goals



# Student Learning and Growth

#### Math:

At least 80% of student in grades 1-6 will score proficient on IXL Spring benchmark assessment. Students
who are not at benchmark will make 125% of one year's growth.

## Reading:

- Reading: 80% of students in grades K 2 will reach benchmark as measured by the Aimsweb Universal Assessments. Students who are not at benchmark will make 125% of one year's growth.
- The median score for students in grade 3–6 will be at least 70% as measured by the Linkit! Form C. Students who are not at benchmark will make 125% of one year's growth.
- Support the development and implementation of a pilot ELA program.

## **Full Day Kindergarten:**

Continue to work with the Assistant Superintendent, supervisors and staff to plan and implement the full
day kindergarten program for the 2025-26 school year.



# Safe and Caring School

#### **Multi Tiered Support System (MTSS):**

- Continue to refine the structure of the MTSS process as it relates to data oversight and interventions for attendance, discipline, academic, and social/emotional.
- Adopt and apply the District's mental health framework.

## Positive Behavior and Intervention System (PBIS):

Maintain a PBIS program that includes tier I and tier II interventions that are aligned to MTSS.



# Engagement, and Professional Development

# **Communication and Family Engagement:**

• If approved by the OJRSD School Board, EC will create opportunities, activities to engage and communicate with the families who will be redistricted in the 2025-26 school year.

# **Professional Development:**

Utilizing the services of the CCIU, EC staff will participate in two development opportunities to develop
capacity around the support of students with autism.

