**Teacher/ Student Contract- OJRHS**

In this course, the child from age 2-5 years is studied with an emphasis on social, emotional, physical, intellectual, and moral growth & development.

**Course Content**

Unit 1: Child Development Basics

* Your duty as a caregiver (role model)
	+ Building and comparing/contrasting self-esteem vs. self-concept
* How do children grow and develop physically, intellectually, emotionally, socially and morally (the whole child)?
* Childhood Theorists Comparison/Contrast
	+ Theorist Puppet Show

Unit 2: The Older Toddler: Two-Year Old to Three-Year Old Development

* “Terrible Twos” Milestones
* The Whole Child (2-3 year old)
	+ Meltdown Makeover Skit

Unit 3: The Preschool Age Child: Four-Year-old to Five-Year-Old Development

* Developmental Milestones- Gross Motor vs. Fine Motor
* The Smartest Preschoolers (The Brain of a Preschooler)
* The impact of Technology and the Media
	+ Preschool Appropriate Apps Project (Brain Boosters)

Unit 4: Health and Safety

* Safety for Preschoolers
	+ Battling Common Illnesses (Common Cold, Fever, Head Lice, etc.)
* Vaccinations: Where do you stand?
* How can I meet the special needs of children with disabilities?
* How do I provide optimal health and nutrition for a preschool age child?
	+ Active Children Project

Unit 5: Positive Discipline

* How can I effectively guide appropriate behaviors?
* What is the difference between discipline and punishment?
* Parenting Styles
	+ Positive Discipline Comic Strip Project

Unit 6: The Importance of Play

* How does play aid in a child’s development?
* What toys are appropriate for a toddler/preschooler?
	+ Create-Your-Own Board Game Project

Unit 7: Developing Literacy and Language in toddlers/preschoolers

* How do I develop my child’s reading and writing skills through literature?
	+ Author Research Project
	+ Storybook Design
* Field Trip to Elementary School to Read to Children

As a ***student*** in my class, it is your duty to:

1. Bring a POSITIVE and eager attitude to class every day.
2. Arrive to class on time and remain **seated** until the bell rings. (Lateness will be recorded.)
3. Be ready and PREPARED to learn. Please bring a pencil or writing instrument to class EVERYDAY. ALWAYS put your name on all assignments.
4. Be respectful and courteous to fellow classmates and their possessions.
5. Make up all projects/assignments within a timely basis when absent.
6. **Cell phones- please see Miss Hale’s cell phone policy.**
7. Lastly, remember that you are in a learning environment. Please be careful with all equipment. Fooling around and disrespectful behavior WILL NOT BE tolerated and will result in the following:
8. First offense- Verbal warning/Code of conduct slip
9. Second offense- Second verbal warning/parent contact
10. Third offense- detention

Grades:

1. Points will be earned through:
* In-class assignments (30%)
* Participation (10%)
* Projects (30%)
* Quizzes (20%)
* Homework (10%)
1. All points missed due to absence must be made up within 2 weeks or a zero will be given. Late work will be accepted, however points will be deducted from grade each day assignment is late.

After reading the student/teacher contract, please sign and return the following by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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