

# Transition to School-Age Services in the Owen J. Roberts School District

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Director of Pupil Services

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Supervisor of Special Education PreK-4

Ms. Shannon Mooney -  
Elementary IEP Facilitator PreK-4



# Agenda

- ▶ Transition Process Overview
- ▶ Overview of Supports and Services
- ▶ Medical Assistance
- ▶ Transition Process Details
- ▶ Building Highlights
- ▶ What to Expect: School Aged Special Education
- ▶ Frequently Asked Questions
- ▶ Contact Information



# The Transition Process

## ► Purpose

- Create a cohesive bridge between Preschool Special Education Services and School-Age Services to ensure a smooth transition for each child
- Develop positive relationships and open lines of communication between parents and school district staff with the goal for doing what's best for the child.
- Provide a structure and timeline for the months leading up to the first day of Kindergarten



# Overview of District Programs

- ▶ 5 Elementary Centers: East Coventry, East Vincent, French Creek, North Coventry, and West Vincent
- ▶ Educate Students of all ability levels in their home buildings to the greatest extent possible.
  - ▶ Itinerant and Supplemental Levels of Special Education Support
- ▶ Provide related services: Occupational Therapy, Physical Therapy, Speech and Language Therapy, Hearing Support, Vision Support, etc.





# Medical Assistance (MA)



- ▶ <https://www.youtube.com/watch?v=QROwpiyClo0>
  - ▶ Acts a supplement to your private insurance.
  - ▶ District billing does not impact your coverage.
- Money received can only go to support special education programming.



# Transition Process

- ▶ Fall 2025- *Get to know OJR*
  - ▶ Attend Parent Night
  - ▶ Discuss with Preschool Special Education supports what might be needed in Kindergarten
  - ▶ Sign release of records to allow district access to documents.
  - ▶ Continue to collaborate with your CCIU Team to build readiness skills.



# Transition Process

- ▶ Winter 2026 *Get to know your child*
  - ▶ Participate in one Transition Meeting with district personnel
    - ▶ Psychologist, Supervisor of Special Education, IEP Facilitator and a Speech Therapist
  - ▶ Virtual meetings on select Dates in January/February 2026
    - ▶ 9 AM - 3:30 PM - Sign up with CCIU Liaison Via Zoom
  - ▶ Agenda:
    - ▶ Share highlights of your child and review current documents.
    - ▶ Discuss the next steps in the process.





# Transition Meeting Dates

- ▶ January 9, 2026- East Coventry
- ▶ January 15, 2026- East Vincent
- ▶ January 29, 2026- North Coventry, French Creek, West Vincent
- ▶ February 13, 2026- Speech Only All Buildings
- ▶ February 20, 2026- Speech Only All Buildings



# Transition Process

## ▶ REGISTER FOR KINDERGARTEN

- ▶ All buildings have Full-Day programming.
- ▶ Online registration starts January 2nd.  
<https://www.ojrsd.com/Page/9069>
- ▶ In-person appointments begin March 2nd

**\*\*This is Separate from the Preschool Transition Process\*\***





# What to Expect: School Aged Special Education

## IEP Timelines

- ▶ **Re-evaluation:** Completed every 2 or 3 years within a 60 day timeline from signed permission
- ▶ **IEP Meeting:** Annual meeting held each year, within 30 days of a Re-evaluation Report, or when requested by a team member
- ▶ **Report of Progress:** Progress towards IEP goals will be reported at the end of each marking period and at the annual IEP meeting

# What to Expect: School Aged Special Education

## IEP Team Members

- ▶ Parents
- ▶ Case Manager/Special Education Teacher
- ▶ Regular Education Classroom Teacher
- ▶ Local Educational Agency Representative
- ▶ Related Service Providers/Specialists



# Transition Process

- ▶ Winter/Spring/Summer 2026- *Learn more about your child's Fall programming*
  - ▶ If a Re-evaluation is not recommended at this time:
    - ▶ IEP will be developed and programming offered late May.
  - ▶ If a Re-evaluation is recommended/needed:
    - ▶ District team will issue report determining if student is still in need of special education services.
    - ▶ If found exceptional, collaborate with the building team to determine current needs and programming recommendations through an IEP meeting.



# Building Tour

# East Coventry





# East Coventry Facts

Principal: Dr. Todd Oswald

Attendance/Registration: Mrs. Teresa Lewman

## Programming Highlights:

- Emotional Support K-6
- Itinerant Autistic Support K-3
- Learning Support K-6
- Speech and Language Support
- Occupational Therapy
- Physical Therapy
- Other Services as needed



# East Vincent





# East Vincent Facts

Principal: Dr. Edward Smith

Attendance/Registration: Ms. Molly Koneski

## Programming Highlights:

- Learning Support K-6
- Supplemental Autistic Support K-6
- Speech and Language Support
- Occupational Therapy
- Physical Therapy
- Other Services as needed





# French Creek





# French Creek Facts

Principal: Dr. Malinda McKillip

Attendance/Registration: Mrs. Alexandra Lewis

## Programming Highlights:

- Life Skills Support K-6
- Learning Support K-6
- Speech and Language Support
- Occupational Therapy
- Physical Therapy
- Other Services as needed





# North Coventry



# North Coventry Facts

Principal: Mrs. Heather Gillan-Esposito

Attendance/Registration: Ms. Patricia Philo

## Programming Highlights:

- Learning Support K-6
- Itinerant Autistic Support K-6
- Speech and Language Support
- Occupational Therapy
- Physical Therapy
- Other Services as needed





# West Vincent



# West Vincent Facts

Principal: Dr. Jeff Detweiler

Attendance/Registration: Mrs. Janine Brownley

## Programming Highlights:

- Supplemental Autistic Support K-6
- Learning Support K-6
- Speech and Language Support
- Occupational Therapy
- Physical Therapy
- Other Services as needed



# FAQ's

- ▶ Kindergarten Registration
  - ▶ Check website for elementary school attendance areas  
[Find Us/School Locator](#)
  - ▶ Register for Kindergarten online starting February 1st  
[New Student Registration](#)
- ▶ District Special Education Information  
[Student Services - Special Education](#)





# Preparing Your Child for Kindergarten

## ▶ **Academic skills:**

- ▶ being able to recognize your name (even if it is just the first letter)
- ▶ knowing how to hold a book and turn the pages
- ▶ counting to 10
- ▶ recognizing simple shapes (circle, square, rectangle, triangle)
- ▶ singing the alphabet

## ▶ **OT skills:**

- ▶ using scissors to cut paper
- ▶ learning how to use a glue stick
- ▶ coloring with crayons
- ▶ placing feet on floor when writing or coloring

## ▶ **Personal skills:**

- ▶ using the restroom independently
- ▶ opening snack containers and water bottles
- ▶ putting on and taking off coat opening and closing backpack
- ▶ how to use a tissue/blowing your own nose
- ▶ following two step directions

## ▶ **Friendship skills:**

- ▶ saying hello to someone you want to talk to
- ▶ learning how to ask a friend to play with you
- ▶ modeling sharing

# Questions



# District Contact Information:

- ▶ Director of Pupil Services
  - ▶ Brad Bentman [bbentman@ojrsd.net](mailto:bbentman@ojrsd.net)
- ▶ Elementary Supervisor of Special Ed
  - ▶ Cristin Burke (K-4) [cburke@ojrsd.net](mailto:cburke@ojrsd.net)
- ▶ Elementary IEP Facilitator
  - ▶ Shannon Mooney (K-4) [smooney@ojrsd.net](mailto:smooney@ojrsd.net)
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