Transition to School-Age Services in the Owen J. Roberts School District

Dr. Brad Bentman -Director of Pupil Services

Dr. Cristin Burke-Supervisor of Special Education PreK-4

Ms. Shannon Mooney -Elementary IEP Facilitator PreK-4



Agenda

- Transition Process Overview
- Overview of Supports and Services
- Medical Assistance
- Transition Process Details
- Building Highlights
- What to Expect: School Aged Special Education
- Frequently Asked Questions
- Contact Information





The Transition Process

Purpose

- Create a cohesive bridge between Preschool Special Education Services and School-Age Services to ensure a smooth transition for each child
- Develop positive relationships and open lines of communication between parents and school district staff with the goal for doing what's best for the child.

Provide a structure and timeline for the months leading up to the first day of Kindergarten



Overview of District Programs

- 5 Elementary Centers: East Coventry, East Vincent,
 French Creek, North Coventry, and West Vincent
- Educate Students of all ability levels in their home buildings to the greatest extent possible.
 - Itinerant and Supplemental Levels of Special Education Support
- Provide related services: Occupational Therapy, Physical Therapy, Speech and Language Therapy, Hearing Support, Vision Support, etc.

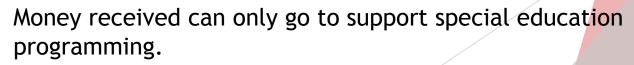




Medical Assistance (MA)



- https://www.youtube.com/watch?v=QROwpiyClo0
- Acts a supplement to your private insurance.
- District billing does not impact your coverage.





Transition Process

- Fall 2025- Get to know OJR
 - Attend Parent Night
 - Discuss with Preschool Special Education supports what might be needed in Kindergarten
 - Sign release of records to allow district access to documents.
 - Continue to collaborate with your CCIU Team to build readiness skills.





Transition Process

- Winter 2026 Get to know your child
 - Participate in one Transition Meeting with district personnel
 - Psychologist, Supervisor of Special Education, IEP Facilitator and a Speech Therapist
 - Virtual meetings on select Dates in January/February 2026
 - 9 AM 3:30 PM Sign up with CCIU LiaisonVia Zoom
 - Agenda:
 - Share highlights of your child and review current documents.
 - Discuss the next steps in the process.





Transition Meeting Dates

- January 9, 2026- East Coventry
- January 15, 2026- East Vincent
- January 29, 2026- North Coventry, French Creek, West Vincent
- February 13, 2026- Speech Only All Buildings
- February 20, 2026- Speech Only All Buildings









Transition Process

REGISTER FOR KINDERGARTEN

- All buildings have Full-Day programming.
- Online registration starts January 2nd.
 https://www.ojrsd.com/Page/9069
- In-person appointments begin March 2nd

This is <u>Separate</u> from the Preschool Transition Process





What to Expect: School Aged Special Education

IEP Timelines

- Re-evaluation: Completed every 2 or 3 years within a
 60 day timeline from signed permission
- ► IEP Meeting: Annual meeting held each year, within 30 days of a Re-evaluation Report, or when requested by a team member
- Report of Progress: Progress towards IEP goals will be reported at the end of each marking period and at the annual IEP meeting

What to Expect: School Aged Special Education

IEP Team Members

- Parents
- Case Manager/Special Education Teacher
- Regular Education Classroom Teacher
- Local Educational Agency Representative
- Related Service Providers/Specialists



Transition Process

- Winter/Spring/Summer 2026- Learn more about your child's Fall programming
 - If a Re-evaluation is not recommended at this time:
 - ► IEP will be developed and programming offered late May.
 - If a Re-evaluation is recommended/needed:
 - District team will issue report determining if student is still in need of special education services.
 - If found exceptional, collaborate with the building team to determine current needs and programming recommendations through an IEP meeting.





Building Tour

East Coventry



East Coventry Facts

Principal: Dr. Todd Oswald

Attendance/Registration: Mrs. Teresa Lewman

Programming Highlights:

- Emotional Support K-6
- Itinerant Autistic Support K-3
- Learning Support K-6
- Speech and Language Support
- Occupational Therapy
- Physical Therapy
- Other Services as needed





East Vincent



East Vincent Facts

Principal: Dr. Edward Smith

Attendance/Registration: Ms. Molly Koneski

Programming Highlights:

- Learning Support K-6

Supplemental Autistic Support K-6

Speech and Language Support

Occupational Therapy

- Physical Therapy

- Other Services as needed





French Creek



French Creek Facts

Principal: Dr. Malinda McKillip

Attendance/Registration: Mrs. Alexandra Lewis

Programming Highlights:

- Life Skills Support K-6
- Learning Support K-6
- Speech and Language Support
- Occupational Therapy
- Physical Therapy
- Other Services as needed





North Coventry



North Coventry Facts

Principal: Mrs. Heather Gillan-Esposito

Attendance/Registration: Ms. Patricia Philo

Programming Highlights:

- Learning Support K-6
- Itinerant Autistic Support K-6
- Speech and Language Support
- Occupational Therapy
- Physical Therapy
- Other Services as needed





West Vincent



West Vincent Facts

Principal: Dr. Jeff Detweiler

Attendance/Registration: Mrs. Janine Brownley

Programming Highlights:

Supplemental Autistic Support K-6

- Learning Support K-6
- Speech and Language Support
- Occupational Therapy
- Physical Therapy
- Other Services as needed





FAQ's

- Kindergarten Registration
 - Check website for elementary school attendance areas
 Find Us/School Locator

Register for Kindergarten online starting February 1st

New Student Registration

District Special Education Information
 Student Services - Special Education





Preparing Your Child for Kindergarten

Academic skills:

- being able to recognize your name (even if it is just the first letter)
- knowing how to hold a book and turn the pages
- counting to 10
- recognizing simple shapes (circle, square, rectangle, triangle)
- singing the alphabet

OT skills:

- using scissors to cut paper
- learning how to use a glue stick
- coloring with crayons
- placing feet on floor when writing or coloring

Personal skills:

- using the restroom independently
- opening snack containers and water bottles
- putting on and taking off coat opening and closing backpack
- how to use a tissue/blowing your own nose
- following two step directions

Friendship skills:

- saying hello to someone you want to talk to
- learning how to ask a friend to play with you
- modeling sharing

Questions





District Contact Information:

- Director of Pupil Services
 - Brad Bentman <u>bbentman@ojrsd.net</u>
- Elementary Supervisor of Special Ed
 - Cristin Burke (K-4) <u>cburke@ojrsd.net</u>
- Elementary IEP Facilitator
 - Shannon Mooney (K-4) <u>smooney@ojrsd.net</u>
- Special Education Office Staff
 - Carol Shotzbarger cshotzbarger@ojrsd.net
 - Heather DeVito-Berry hdevitoberry@ojrsd.net
- Office Address:
 - 901 Ridge Rd. Pottstown, PA
 - **►** 610-469-5165

