

Transition to School-Age Services in the Owen J. Roberts School District

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Agenda

- ▶ Transition Process Overview
- ▶ Overview of Supports and Services
- ▶ Medical Assistance
- ▶ Transition Process Details
- ▶ Building Highlights
- ▶ What to Expect: School Aged Special Education
- ▶ Frequently Asked Questions
- ▶ Contact Information



The Transition Process

- ▶ **Purpose**
 - ▶ Create a cohesive bridge between Preschool Special Education Services and School-Age Services to ensure a smooth transition for each child
 - ▶ Develop positive relationships and open lines of communication between parents and school district staff with the goal for doing what's best for the child.
 - ▶ Provide a structure and timeline for the months leading up to the first day of Kindergarten



Overview of District Programs

- ▶ 5 Elementary Centers: East Coventry, East Vincent, French Creek, North Coventry, and West Vincent
- ▶ Educate Students of all ability levels in their home buildings to the greatest extent possible.
 - ▶ Itinerant and Supplemental Levels of Special Education Support
- ▶ Provide related services: Occupational Therapy, Physical Therapy, Speech and Language Therapy, Hearing Support, Vision Support, etc.



Medical Assistance (MA)



- ▶ <https://www.youtube.com/watch?v=QROwpiyClo0>
 - ▶ Acts a supplement to your private insurance.
 - ▶ District billing does not impact your coverage.
- Money received can only go to support special education programming.



Transition Process

- ▶ Fall 2024- *Get to know OJR*
 - ▶ Attend Parent Night
 - ▶ Discuss with Preschool Special Education supports what might be needed in Kindergarten
 - ▶ Sign release of records to allow district access to documents.
 - ▶ Continue to collaborate with your CCIU Team to build readiness skills.



Transition Process

- ▶ Winter 2025 *Get to know your child*
 - ▶ Participate in one Transition Meeting with district personnel
 - ▶ Psychologist, Supervisor of Special Education, IEP Facilitator and a Speech Therapist
 - ▶ Virtual meetings on select Dates in January/February 2025
 - ▶ 9 AM - 3 PM - Sign up with CCIU Liaison Via Zoom
 - ▶ Agenda:
 - ▶ Share highlights of your child and review current documents.
 - ▶ Discuss the next steps in the process.



Transition Meeting Dates

- ▶ January 9, 2025
- ▶ January 23, 2025
- ▶ January 30, 2025
- ▶ February 13, 2025
- ▶ February 27, 2025
- ▶ March 13, 2025



Transition Process

▶ REGISTER FOR KINDERGARTEN

- ▶ All buildings will have Full-Day programming.
- ▶ Online registration starts February 1st.
<https://www.ojrsd.com/Page/9069>
- ▶ In-person appointments begin March 6th.
- ▶ Experiencing Homelessness - Here to help and support

****This is Separate from the Preschool Transition Process****



What to Expect: School Aged Special Education

IEP Timelines

- ▶ **Re-evaluation:** Completed every 2 or 3 years within a 60 day timeline from signed permission
- ▶ **IEP Meeting:** Annual meeting held each year, within 30 days of a Re-evaluation Report, or when requested by a team member
- ▶ **Report of Progress:** Progress towards IEP goals will be reported at the end of each marking period and at the annual IEP meeting

What to Expect: School Aged Special Education

IEP Team Members

- ▶ Parents
- ▶ Case Manager/Special Education Teacher
- ▶ Regular Education Classroom Teacher
- ▶ Local Educational Agency Representative
- ▶ Related Service Providers/Specialists



Transition Process

- ▶ Winter/Spring/Summer 2025- *Learn more about your child's Fall programming*
 - ▶ If a Re-evaluation is not recommended at this time:
 - ▶ IEP will be developed and programming offered late May.
 - ▶ If a Re-evaluation is recommended/needed:
 - ▶ District team will issue report determining if student is still in need of special education services.
 - ▶ If found exceptional, collaborate with the building team to determine current needs and programming recommendations through an IEP meeting.



25-26 Redistricting Plan

French Creek area east of Rt.100 & North of Rt. 23 will attend East Coventry in the fall.

School locator will be updated in February with the new school address.

Building Tour

East Coventry



East Coventry Facts

Principal: Dr. Todd Oswald

Attendance/Registration: Mrs. Teresa Lewman

Programming Highlights:

- Emotional Support K-6
- Learning Support K-6
- Speech and Language Support
- Occupational Therapy
- Physical Therapy
- Other Services as needed



East Vincent



East Vincent Facts

Principal: Dr. Edward Smith

Attendance/Registration: Mrs. Karen Hydutsky

Programming Highlights:

- Learning Support K-6
- Autistic Support K-6
- Speech and Language Support
- Occupational Therapy
- Physical Therapy
- Other Services as needed



French Creek



French Creek Facts

Principal: Dr. Malinda McKillip

Attendance/Registration: Mrs. Alexandra Lewis

Programming Highlights:

- Life Skills Support K-6
- Learning Support K-6
- Speech and Language Support
- Occupational Therapy
- Physical Therapy
- Other Services as needed



North Coventry



North Coventry Facts

Principal: Mrs. Heather Gillan-Esposito

Attendance/Registration: Mrs. Chris Ficca

Programming Highlights:

- Learning Support K-6
- Autistic Support K-6
- Speech and Language Support
- Occupational Therapy
- Physical Therapy
- Other Services as needed



West Vincent



West Vincent Facts

Principal: Dr. Jeff Detweiler

Attendance/Registration: Mrs. Janine Brownley

Programming Highlights:

- Autistic Support K-6
- Learning Support K-6
- Speech and Language Support
- Occupational Therapy
- Physical Therapy
- Other Services as needed



FAQ's

- ▶ Kindergarten Registration
 - ▶ Check website for elementary school attendance areas
[Find Us/School Locator](#)
 - ▶ Register for Kindergarten online starting February 1st
[New Student Registration](#)
- ▶ District Special Education Information
[Student Services - Special Education](#)



Preparing Your Child for Kindergarten

▶ **Academic skills:**

- ▶ being able to recognize your name (even if it is just the first letter)
- ▶ knowing how to hold a book and turn the pages
- ▶ counting to 10
- ▶ recognizing simple shapes (circle, square, rectangle, triangle)
- ▶ singing the alphabet

▶ **OT skills:**

- ▶ using scissors to cut paper
- ▶ learning how to use a glue stick
- ▶ coloring with crayons
- ▶ placing feet on floor when writing or coloring

▶ **Personal skills:**

- ▶ opening snack containers
- ▶ opening and closing water bottles
- ▶ putting on and taking off coat opening and closing backpack
- ▶ how to use a tissue/blowing your own nose
- ▶ following two step directions

▶ **Friendship skills:**

- ▶ saying hello to someone you want to talk to
- ▶ learning how to ask a friend to play with you
- ▶ modeling sharing

Questions



District Contact Information:

- ▶ Director of Pupil Services
 - ▶ Brad Bentman bbentman@ojrsd.net
- ▶ Elementary Supervisor of Special Ed
 - ▶ Cristin Burke (K-4) cburke@ojrsd.net
- ▶ Elementary IEP Facilitator
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